

BETHEL DAYCARE MINISTRY

DISCIPLINE POLICY

Active and happy classrooms are the keys to good childcare. Bethel Daycare's teachers plan and implement stimulating learning programs which keep your child challenged and constructively active. In such environments the need to discipline children is minimal, but it does arise. When children must be disciplined at Bethel Daycare, the teachers choose the most appropriate of the following methods.

REDIRECTION OF BEHAVIOR

The teacher talks with the child, explains the problem, clarifies the rule or expectation and redirects the child to appropriate behavior actions. The tone of the teacher's voice is firm but supportive.

TIME-OUT

To remove the child from a situation in order to discontinue negative behavior, the teacher responds immediately with a brief explanation. The child must stand or sit in a corner away from group activities quietly for a period of one minute per year of the child's age.

If the child's behavior is out of control to the extent that he/she cannot stand or sit independently, the teacher will assist the child in calming down. This is done by standing behind the child and resting the teacher's hands on his/her shoulders or by sitting the child on the teacher's lap holding him/her.

In extreme cases when the child is out of control so as to disrupt the classroom activities, the teacher will remove the child from the room. The child will be taken to the office for a time out. The child remains in the office until the child is settled as demonstrated by being quiet for the time period appropriate for their age.

REMOVAL OF PRIVILEGE

In order to use a consequence as a learning experience for the child, the teacher will remove a privilege which is logically in response to an inappropriate behavior. For example, if the child continues to ride a tricycle in an unsafe manner after being aware of the safety rules, the teacher may take away the privilege of riding the tricycle for a period of time. An extreme example would be to not allow participation in a field trip since the child has demonstrated failure to listen to and/or cooperate, skills which are necessary for the child's safety and satisfaction during a field trip event.

DIRECTOR'S ASSISTANCE

The child may be referred by the teacher to the Director. The Director will work with the child to solve the situation.

PARENT ASSISTANCE

Parent support is needed in situations where children are out of control. In these times, a parent will be asked to come to the Daycare to help the child gain back their control.

Bethel Daycare Ministry believes that the parent and staff must work closely together to solve problems which arise. Teachers make every effort to communicate with parents about behavior problems and the discipline actions taken. The communication may happen in the form of a phone call, end of day conversation when the parent picks up the child or a scheduled conference.

We want parents to know what we will not do in regard to discipline. Teachers or staff will not humiliate or demean a child in any form verbally or physically. No corporal punishment such as slapping, hitting or spanking is used. It is our belief that children do not like being out of control. They need adults who firmly and with consistency exert control.

If you have any comments regarding our discipline procedure or about the discipline of your child specifically, please indicate below:

Parent Signature

Date